

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Java I
CODE NO. : CSD305 **SEMESTER:** 4
PROGRAM: Computer Studies
AUTHOR: Fred Carella
DATE: Jan 2004 **PREVIOUS OUTLINE DATED:** Sep 2002
APPROVED:

DEAN **DATE**
TOTAL CREDITS: 6
PREREQUISITE(S): CSD205
HOURS/WEEK: 4

Copyright ©2003 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Colin, Kirkwood, Dean
School of Technology, Skilled Trades & Natural Resources
(705) 759-2554, Ext. 688

COURSE DESCRIPTION:

- I. This course is intended to provide a firm foundation in programming in various computer operating systems using the Java programming language and to develop the students ability to write applications in modern programming environments.

In particular, programs will be written under the Linux and Microsoft Windows operating system environments using Java.

It introduces the student to writing programs using Java and discusses modern program environments including event driven programming.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Discuss and apply programming concepts in modern GUI environments with emphasis on event driven systems (instructor supplied notes)
Potential Elements of the Performance:
 - ⑩ discuss the following and then apply that knowledge to writing a simple application in various environments:
 - ⑩ implications of event driven systems
 - ⑩ implications of multi platform computing and the role of Java in multi platform computing
2. Become familiar with the Java development environment, in particular the Java SDK in UNIX and Windows, to create and manage programming projects and to become familiar with the documentation system. The Netbeans IDE will be used as the primary development environment(Chap 1 - 5, 8, 9)
Potential Elements of the Performance:
 - ⑩ discuss the history of Java
 - ⑩ describe the Java environment
 - ⑩ write a java applet
 - ⑩ become proficient in the use of on-line resources and documentation systems
 - ⑩ write Java apps using
 - ⑩ control structures
 - ⑩ predefined java objects/modules and their methods
 - ⑩ arrays
 - ⑩ strings
 - ⑩ graphics
 - ⑩ files and streams.
3. Review object oriented programming concepts and principles and apply those to writing Java program (Chap 6, 7, 8,9).
Potential Elements of the Performance:
 - ⑩ implement a class
 - ⑩ create and use objects based on user defined classes.
 - ⑩ create and use a package
 - ⑩ demonstrate through example programs
 - ⑩ sub/superclassing.
 - ⑩ inheritance polymorphism
 - ⑩ abstract/concrete classes
 - ⑩ interfaces
4. Write programs incorporating basic and advanced GUI components as well as programs utilizing graphics objects of the Java2D package(Chap 11, 12, 13).
Potential Elements of the Performance:

8. Write programs demonstrating database access.
 - ⓐ understand and apply the relational database model (review)
 - ⓑ use classes and interfaces of java.sql packages to query, create, insert and delete data in a database
 - ⓒ understand and use SQL to perform database queries

III. TOPICS:

1. Introduction to event driven programming and Java.
2. The JAVA programming Environment.
3. Object Oriented Programming.
4. Writing Java Applications utilizing basic and advanced GUI components
5. Writing Java Applications utilizing exceptions
6. Writing Java Applications utilizing multi threading
7. Writing Java Applications demonstrating files and streams
8. Writing Java Applications demonstrating database access

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Text: - Java: How to Program,
 Fifth Edition,
 Deitel and Deitel,
 Prentice Hall,
 ISBN 0-13-101621-0
- instructor supplied notes
 - various magazine articles to be supplied

V. EVALUATION PROCESS/GRADING SYSTEM:

The mark for this course will be arrived at as follows:

Tests:

outcomes #1- #3	40%
outcomes #4 - #8	30%

Assignments:

outcomes #1 - #3	15%
outcomes #4 - #8	<u>15%</u>
Total	100%

NOTE** A passing grade in both the Test and Lab portion is required to pass this course.

The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00

A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source

material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.